

## The John Moore Primary School Long Term Plan for E-Safety

*Our overviews are currently under development as part of our ongoing work with the wider curriculum. Topics may also be changed to accommodate Local and National events as they occur.*



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	E safety – rules WALTs	Researching online WALTs	Cyber bullying WALTs	Passwords WALTs	Communicating WALTs	Copyright WALTs
EYFS	Understand how to be safe on line and what to do when we need help	Understand we can find and use the internet to find out information and play games but should always ask an adult beforehand.	To know that we can talk to people on line and we should always be nice	What a password is and when we use them	To understand we can communicate with people online and name some of the ways to do this	To know the term copyright and that some images on the internet we cannot use.
Year 1	Know the SMART rules for keeping safe Understand who is responsible for e safety in school	Understand that they can find a range of information on the internet but it should be age appropriate.	To know that we can talk to people on line Sometimes people can be horrible to us. What can you do if this happens?	Understand that we need passwords to keep our private information safe.	List some of the ways we can communicate online We should always ask an adult before we talk to others	Know the term copyright and that content on the internet belongs to different people. Know that images, videos, cd and music are copyrighted
Year2	Understand that the internet can be a dangerous place if not used properly. What the role of the e safety committee is.	Children to know that not everything is true and know what to do if they access something inappropriate.	To know that we can talk to people on line and sometimes that can say horrible things. What should we do?	Understand how to create and good password and the key rules to follow.	Practice e-safety when communicating online.	To know that some information on the internet is copy written How to identify copy written photos?
Year 3	Understand that we can take responsibility for staying safe online and can devise strategies to be safe online. What could the e safety committee do to support us?	Children to know that not everything is true on the internet and how to research safely. Know what to do if they find something inappropriate.	To understand we should act online the way we do in the real world. Understand what cyberbullying is and what to do if it happens to us.	List when and why we might use a password. Give strategies for using passwords effectively.	To know the difference between communicating via email and online in a discussion forum. Give strategies for using passwords effectively.	Understand that resources they find may be covered by copyright. They understand that not all information on the internet is legal to use or copy, even if sources are acknowledged
Year 4	We can give examples of what will happen if we don't follow the key e safety rules. How does the e safety committee support us to be safe?	To know the internet can be used to communicate with people and how this can be done safely.	To know about all the different ways that we can communicate with people on line and how some people use it as a means of bullying.	Know the importance of passwords and what could happen if we didn't use them. To know the key password rules	Know about the different ways of communicating and some of issues to be aware of.	How to use advanced Google image search to find copyright free images.
Year 5	Know what the key e safety issues are and how they can be avoided	Children recognise that not all information on the internet is accurate or unbiased.	Understand what cyberbullying is. Where we can go for help?	To evaluate a range of passwords and create a strong password. (Possibly for school network)	Use online tools to exchange information and collaborate with others within and beyond their school and begin to evaluate their effectiveness.	Answer questions about copyright.
Year 6	Know what the key e safety issues are and how they can be avoided. More detailed than Year 5	Children recognise that not all information on the internet is accurate or unbiased and develop strategies for identifying the origin of a website.	What cyberbullying is and the effect it can have. Where we can go for help?	Create our own strong passwords and be aware of what could happen if people access our personal information	Select appropriate and communicate confidently and safely with others within and beyond their school. Understand you should really think about what you publish	How to follow copyright rules when publishing work or sharing files

					on the internet before posting.	
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