

The John Moore Primary School PE & Sport Premium 2019-2020

The Primary PE & Sports Premium funding is expected to facilitate improvements against the following 5 key indicators:

1. Engaging pupils in regular physical activity – kick starting active lifestyles
2. Raising the profile of PE and school sport across school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and school sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive school sport

At The John Moore Primary School, we identified priorities for the 2019-2020 academic year against the 5 expected outcomes from the Primary PE Sport premium funding.

Total fund allocated:

31/10/2019 £10,733

30/04/2020 £7,666

Key Priority Identified
1: Engaging pupils in regular physical activity – kick starting active lifestyles
School Focus/Planned Impact on pupils

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Maximise partnership opportunities in network and increase opportunities and engagement of all pupils in regular physical activity both within and beyond the school day. Educate and train staff in new PE areas – to widen curriculum in school and after school clubs				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. After School Clubs offering new and different sports 2. Morning Mile 3. Staff delivering new sports as part an overhauled curriculum overview (SL Release time £150) 4. Staff delivering CPD to other staff from training previously received (Staffing Costs?)	-All children in school to be offered opportunities throughout the year to engage in these new sporting clubs (SL to keep a record of participation) -Eagles and Kestrels Class (Y5) to trial a morning mile linked to PSHCE and Well being -New curriculum plan to be given to staff, along with supporting plans from previous CPD. SL to support and guide staff to these plans and delivering curriculum -SL to observe the application of these new sports -Staff trained in new areas, in new year groups to offer CPD to staff members	-Shown in uptake of new clubs offered throughout the year (record of participation with SL) -Wellbeing survey to be completed in Y5 as a baseline and at the end in order to show impact on children -Staff implementing new curriculum planning and using plans given -Positive feedback from SL and guidance given if needed/requested	1. Uptake in new clubs has massively increased: new clubs on offer: golf, street dance, ballet, drama, archery 2. Morning mile not in place – regular Y5 use of weekly mile 3. Badminton – Year 5. Football – Year 2. Plans shared electronically to ensure staff comfortable with teaching. Implementation of CPD of new sports from previous years (e.g. archery and kurling) 4. SL and Y2 teacher to share from CPD sessions – due to school closure	Development of the Daily Mile – join daily mile and focus on becoming a daily mile school – link with PSHCE and school values Share CPD to staff in badminton

Key Priority Identified				
2: Raising the profile of PE and school sport across school as a tool for whole school improvement				
School Focus/Planned Impact on pupils				
PE Coordinator to ensure all funding is allocated for maximum impact				
Create opportunities to inspire, leading to increased participation by pupils – PE Coordinator to look for opportunities to make PE linked to topic etc				
SL to ensure resources are good quality and provide opportunities to try new things				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. Resources for online PE – Cybersmart Coach offering cross curricular opportunities (£250) 2. Use of new resources to deliver new and alternative sports & SL to observe application (SL Release Time £150) 3. Jasmine Log On – linked to	-SL to remind staff of opportunities to use this and add to plan (e.g. linked to topics) -SL to model the online resource to staff members -SL to ensure staff know where new equipment is and how to use it alongside planning -SL to observe lessons and support	-Use of Bollywood dance in Y4 -Use of Samba Dance in Y5 -Use of Tai Chi in Y6 -Use of Egypt Dance in Y3 -Use of African Dance in Y1 -Use of website to offer other clubs e.g. circuit training -Use of Jasmine Resource to support delivery of Real PE units	1. All classes have used Cybercoach and linked to topic where directed by SL. Also provided a helpful resource for home and school during school closure 2. SL needs to observe PE teaching across the school 3. All staff using Jasmine log on to implement and support teaching of Real PE.	SL to observe teaching of PE across the school and ensure progression of skills Staff to revisit Jasmin and Real PE in staff meetings focus

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(£294)	Real PE to support delivery	-SL to show everyone the website again and run through how it helps support each section of Real PE (which links to Wellbeing focus)		
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Key Priority Identified				
3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus/Planned Impact on pupils				
Increase confidence, knowledge, skills and motivation so that they understand the NC for PE and can deliver safe, high-quality and engaging PE and sports lessons for all pupils				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. SL release time to organise clubs and record of participation (Use of own SL time) 2. SL release time to evaluate children who have not represented school/taken part in a PE club/SEN/PP etc on spreadsheet and identify clubs for these children to be invited to Sportsability Programme (Move More Membership Entitlement) (Use of own SL time) 3. Move More – CPD to provide 2 x 6 week CPD sessions and 1 x 6 week after school club (Cost included in Network Membership)	-SL to organise clubs across KS1/KS2 in Autumn, Spring and Summer Terms -SL to identify children along with Inclusion Manager for SEN Sportsability Programme (5 sessions 9:30-11:45am in Cheltenham) -SL to seek external support & guidance to ensure Sports Premium is being used effectively (CSSN – now Move More – guidance) -SL to complete request for CPD sessions through Move More (badminton for KS2, football for KS1 and dance club for Y2/3)	-2 x Y3/4 children to attend SEN Sportsability Programme to feel more motivated and enthusiastic about PE -2 x Y5/6 children to attend SEN Sportsability Programme to feel more motivated and enthusiastic about PE -Y5 teachers to be confident and competent in delivering badminton sessions -KS1 Teachers to be confident in delivering football at this level -Uptake of dance club successful	1. Clubs organised in Autumn and Spring Terms successfully. Big uptake across the school. Extending to EYFS in Summer 2. Ch identified and taken part in Sportsability programme 2 x Y5 and 2 x Y4 children. Massive improvement in the wellbeing of those children 3. CPD – football for KS1 and badminton for KS2. Both teacher competent and confident in delivering these	Use Sportsability again – work with SEND-Co to help identify children. Look to extend to G&T children as part of Move More membership. Ensure planning implemented and new CPD areas delivered on new curriculum plan Use dance club in new academic year due to school closure.

Key Priority Identified				
4: Broader experience of a range of sports and activities offered to all pupils				
School Focus/Planned Impact on pupils				
Ensure a broad range of exciting, engaging and inspirational sports and activities continue to be delivered to meet needs, interests, attitudes and aspirations. Ensure pathways exist for all pupils to compete in different ways				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. Bell Boating Regatta and training (Y5) – cost of coach travel to	-Both Y5 classes to attend the Bell boating Regatta and training	-New experience for Y5 for bell boating regatta	1. Bell Boating organised but postponed due to school closure	Bell Boating to be moved to 2021 due to school closure

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<p>training (Insert cost of travel)</p> <p>2. Swimming (Y4 and Y3) Tewkesbury School x 9 ½ hour sessions with 2 qualified instructors for 15 children and including transport Part funded by parents</p> <p>(£2160)</p> <p>3. Balanceability – Reception children (10 sessions) – 5 per reception class?</p> <p>(£625)</p> <p>4. New clubs offered to children with new sports focus</p>	<p>-Swimming – all children in Y3 and Y4 to have swimming sessions -SL to evaluate along with parent questionnaire and checking all children can swim the specified distance by end of KS2 (25m) -SL to organise and work with 2 reception classes to organise this as a bolt on to Move More membership -Archery club, Golf Club, Outdoor Exploring Club, in Autumn Terms -Kurling Club, Dance Club, Circuits Club Clubs later in the year</p>	<p>-All children in Y3 and Y4 to have obtained 25m certificate -Club attendance for the new clubs to be strong (monitored by SL) -Swimming with 2 instructors for 15 children, giving a 1:7 ratio for learning and success -Reception Classes to have 35/45 confident by the end of sessions</p>	<p>2. All children in Y3 and Y4 took part in swimming sessions. SL received assessment and identified those who could not swim 25m</p> <p>3. Balanceability – organised for EYFS (x 45 students). Postponed due to school closure</p>	<p>Ch identified in Y3 and Y4 and Y5 (2019/20) will be offered spaces in swimming in sessions next year – to achieve 25m by end of KS2</p> <p>Y3 to go swimming in 2020/21 and assessed for 25m</p> <p>Balanceability – booked through Move More. Possibly identify 45 children from Y1 (2020/21) due to missing it in EYFS and the new EYFS</p>
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<p>Key Priority Identified 5: Increased participation in alternative sport</p>				
<p>School Focus/Planned Impact on pupils Develop the number of sporting competitions available for pupils to access and number of teams entered Increase pupil engagement and participation in competitive sport Ensure pathways exist for all pupils to progress and compete in different sports</p>				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. League/competition and Network fees for the year (£2200)</p> <p>2. Transport to events/competitions – e.g. Bell Boat Regatta/Training (Insert funding cost)</p> <p>3. Sports Day – SL release time to plan and organise KS2 sports day</p> <p>4. Sportsability programme for G&T (Included in Move More Membership)</p>	<p>-SL to attend regular meetings in the Tewkesbury hub – local PE coordinators and the organiser of the local competitions etc -Network to provide 2 x 6 week CPD sessions and 1 x 6 week after school club (see previous section of plan) -All children to participate in sports day (class sporting activities) -Some children to participate in sprints etc (own choice) -SL to keep a spreadsheet of KS2 to establish which children are representing school and to provide</p>	<p>-SL to register for events: netball league, netball cup, football league, ESFA football, tag rugby, cross country, quad kids, athletics, rounders, cricket, mini tennis -Number of children who go through to county cross country -To be placed in team events -100% participation in events on Sports Day</p>	<p>1. Netball competition (4th Place). Football (1st place). Other competitions postponed etc due to school closures. Monitoring of children who represent school</p> <p>2. Bell boating organised – postponed due to school closures</p> <p>3. Sports Day – no due to school closure</p>	<p>Continue to sign up to these events for 2020/2021</p> <p>Release time to organise KS2 sports day</p> <p>Continue Sportsability</p> <p>Look to develop links for friendly matches and competitions between local network schools</p>

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	<p>opportunities for all -SL to identify children for G&T -Attend events: netball, football, tag rugby, cross country, cricket, rounders, tennis -SL to look for new opportunities to compete in new sports -SL to meet with other SLs from nearby schools to arrange friendly tournaments etc</p>			
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