

## The John Moore Primary School PE & Sport Premium 2021-2022

The Primary PE & Sports Premium funding is expected to facilitate improvements against the following 5 key indicators:

1. Engaging pupils in regular physical activity - kick starting active lifestyles
2. Raising the profile of PE and school sport across school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and school sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive school sport

At The John Moore Primary School, we identified priorities for the 2020-2021 academic year against the 5 expected outcomes from the Primary PE Sport premium funding.

### Total fund allocated:

31/10/2021 £10,733

30/04/2022 £7,666

Total Spend: £18,399

## The John Moore Primary School PE & Sport Premium 2021-2022

<b>Key Priority Identified</b>				
1: Engaging pupils in regular physical activity - kick starting active lifestyles				
<b>School Focus/Planned Impact on pupils</b>				
Maximise partnership opportunities in network and increase opportunities and engagement of all pupils in regular physical activity both within and beyond the school day. Educate and train staff in new PE areas - to widen curriculum in school and after school clubs				
<b>Actual Funding</b>	<b>Actions</b>	<b>Actual Impact</b>	<b>Evidence</b>	<b>Sustainability/Next Steps</b>
<p>1. ASC offering new and different sports (employment of qualified dance teachers in KS1 and KS2) (£1,000)</p> <p>2. Staff delivering new sports in line with training and previous CPD outlined in curriculum overview (KS2 - yoga, athletics)</p> <p>3. Funding for Outdoor Learning support - teaching and planning from specialist teacher (£5500)</p> <p>4. Use of outside agencies - The Sports Project to provide new and different taster sessions</p>	<p>1. Ch in KS1 to be offered dance ASC and KS2 street dance. Monitoring of uptake</p> <p>2. SL to be released to observe the application and support staff in planning/delivery where necessary/required</p> <p>3. All children in school to take part in Outdoor Learning. Weekly sessions to boost physical participation, engagement in the outdoors, healthy eating and mental wellbeing - supporting leading active and healthy lifestyles</p> <p>4. Outside agencies offering new clubs e.g. cheerleading</p>	<p>1. Monitor uptake of clubs and which children who don't normally attend clubs choose this</p> <p>2. SL to support staff and compile areas of CPD strengths and weaknesses for future professional development of staff</p> <p>3. Regular Outdoor Learning sessions supporting the Restorative Practise theory and behaviour strategies within school</p> <p>3. improved engagement in the natural environment leading to improved wellbeing for all</p> <p>3. Greater understanding for all children about where food comes from through the planting, cooking and eating of fruit and vegetables</p>	<p>1. Dance club uptake in KS1 and EYFS was significant. KS2 dance club was well received and did well</p> <p>2. New sports delivered in KS2 - archery/athletics with different equipment/kurling etc.</p> <p>3. All classes across school and pre school use OL and have been supported with planning</p> <p>4. Cricket sessions from Chance to Shine for KS2 children - engagement in their clubs outside of school increased as a result</p>	<p>1. Continue with these clubs and make links with Little Foxes to support dance in pre-school</p> <p>2. Yoga to be addressed in 2022-2023 year due to issue with CPD provider</p> <p>3. Continue this in 2022-2023 to aid with planning across the school and ensuring progression of skills</p>

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Key Priority Identified				
2: Raising the profile of PE and school sport across school as a tool for whole school improvement				
School Focus/Planned Impact on pupils				
PE Coordinator to ensure all funding is allocated for maximum impact				
Create opportunities to inspire, leading to increased participation by pupils - PE Coordinator to look for opportunities to make PE linked to topic etc and monitor this (as part of wider curriculum role)				
PE Coordinator to look for opportunities for PE - eg watching games/Olympics				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. Resources for online PE - Cybersmart Coach offering cross curricular opportunities (Jan 2022-Jan 2023) (£ 360)</p> <p>2. Jasmine Log On - (Create Development) linked to Real PE/Real Dance/Real Gym to support delivery (£ 594)</p> <p>3. Wider Curriculum Focus - release time for SL linked to CPD sessions, creating knowledge organisers, assessment focus, planning support for staff, curriculum overviews, progression of skills (£3000)</p>	<p>1. Staff to ensure use of these coaches linked to curriculum overview by SL</p> <p>2. All staff to use this resource. KSI to use Real Gym and Real PE. KS2 to use Real PE alongside a sport application and some Real Gym</p> <p>2. Staff to assess children linked to progression of skills and children encouraged to self-evaluate</p> <p>3. SL to adapt and organise SL folder for PE and plan and share good practise of planning/knowledge organiser etc.</p> <p>3. SL to share progression of skills and overviews with staff and ensure coverage across curriculum in delivery and planning</p>	<p>1. Evidence in planning and link to topics</p> <p>2. Children self-evaluate within and after sessions to progress skills</p> <p>2. Staff in KS2 assess against a sport focus each term and point G &amp; T to outside agencies where appropriate</p> <p>2. EYFS to use Real Foundations into Real PE</p> <p>3. Curriculum coverage and staff familiar with skills and sport application in relevant year groups</p>	<p>1. Staff in KS2 use this - and it has been successful</p> <p>2. children continue to self-evaluate their skills and this is used alongside staff assessment to inform PE planning.</p> <p>2. Staff assessing against a sport focus in KS2 (and last term of KSI) and sharing these with SL - noting patterns and PP etc children</p> <p>2. EYFS have used Real PE and pre school are now using Real Foundations (on the school site) - building their skills reading for EYFS</p> <p>3. Curriculum focus and overview has been created by SL. Monitoring and Ofsted 'deep dive' has been started</p>	<p>1. Discuss with staff if this is needed going forwards</p> <p>2. Continue to use Real PE and expand into Real Gym/Real Dance across the school</p> <p>2. SL to continue to monitor and support staff with planning as needed and work into supported assessment</p> <p>2. SL to start Deep Dive work</p>

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<b>Key Priority Identified</b>				
3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<b>School Focus/Planned Impact on pupils</b>				
Increase confidence, knowledge, skills and motivation so that they understand the NC for PE and can deliver safe, high-quality and engaging PE and sports lessons for all pupils				
<b>Actual Funding</b>	<b>Actions</b>	<b>Actual Impact</b>	<b>Evidence</b>	<b>Sustainability/Next Steps</b>
<p>1. SL release time to organise clubs and records of participation (£500)</p> <p>2. SL release time to identify children to take part in the Sportsability Programme through Move More - for those G and T and those SEN/LA (£200)</p> <p>3. Move more CPD to provide 3 x 6 week sessions (one carried over from previous year due to Covid-19) and 1 x 6 week ASC. (Yoga, Athletics and Football) (Cost included in MM Membership Fees)</p> <p>4. SL to develop professionally through Deep Dive Support (£250)</p>	<p>1. SL to organise clubs across the whole school for the academic year 2021-2022</p> <p>2. SL to monitor uptake of clubs and those who would benefit from Sportsability programmes</p> <p>3. SL to complete and liaise with MM through their CPD audit to inform CPD sessions</p> <p>3. Planning to be shared from MM sessions with staff</p> <p>4. SL to study and link aspects at JMPS to key questions in Deep Dive</p> <p>4. SL to take part in Deep Dive from outside agency</p>	<p>1. Club uptake across school strong</p> <p>2. 2 x Y3/4 and 2 x Y5/6 children to attend Sportsability programme, helping them feel more motivated and enthusiastic about PE</p> <p>3. Y5 teacher/PE lead to feel confident in athletics and develop progression across the school</p> <p>3. Y6 teacher to feel confident delivering football sessions</p> <p>3. Y4 teacher to feel confident delivering yoga sessions</p>	<p>1. Club uptake has been huge with a large variety of sport and other clubs - showing a holistic look at children and joining together their well-being</p> <p>2. This has not happened this year but will be an area of focus next year</p> <p>3. Y5 teacher/SL received athletics training to ensure progression in KS2</p> <p>3. Y6 teacher supported to teach football.</p> <p>3. Yoga did not happen due to CPD training problems</p>	<p>1. Continue with this - identify children who would benefit from joining clubs and SL to alert staff/parents to ensure this is encouraged</p> <p>2. SL to speak with CT to choose children for these programmes in 22-23</p> <p>3. Ensure current Y6 teacher shares the planning and CPD with incoming Y6 teacher</p> <p>3. CPD identified for 22-23: Yoga (spill over from 21-22) Tri Golf for KS1 and basketball or rounders/kurling</p>

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<b>Key Priority Identified</b>				
4: Broader experience of a range of sports and activities offered to all pupils				
<b>School Focus/Planned Impact on pupils</b>				
Ensure a broad range of exciting, engaging and inspirational sports and activities continue to be delivered to meet needs, interests, attitudes and aspirations. Ensure pathways exist for all pupils to compete in different ways				
<b>Actual Funding</b>	<b>Actions</b>	<b>Actual Impact</b>	<b>Evidence</b>	<b>Sustainability/Next Steps</b>
<p>1. Bell Boating Regatta and training (for Y5) Coach costs covered by parents</p> <p>2. Swimming (including transportation) - for all in Y3 and those who cannot swim 25m yet (from previous assessments). 2 x qualified instructors teaching groups of 15 children (£2400 Total <b>£1,500</b> subsidised through PE Funding and difference paid by parents)</p> <p>3. Balanceability Sessions for 45 Reception children (10 sessions) (£1500 Total <b>£500</b> subsidised through PE Funding)</p> <p>4. New clubs to be offered e.g. cheerleading</p>	<p>1. Year 5 and possibly Y6 Classes to attend the Bell Boating Regatta and training</p> <p>2. Swimming - all children in Y3 to have swimming sessions and be assessed by qualified instructors</p> <p>2. SL to identify from previous assessment children in Y4, Y5 &amp; Y6 who have not met the 25m prerequisite for end of KS2</p> <p>3. SL to book and organise this MM 'Bolt On' for reception</p> <p>4. SL to liaise with MM to book in clubs for Spring Terms</p>	<p>1. New experience for Y5 to attend Bell Boating - possibly Y6 too due to missing out previously due to pandemic</p> <p>2. All children in Y3 assessed at end of swimming and identify those who can and cannot swim 25m, life save and show a variety of strokes</p> <p>3. Reception children 35/45 confident by the end of the sessions</p>	<p>1. Bell Boating did not happen this year</p> <p>2. Swimming for all Y3 and those who could not swim 25 in Y4-Y6. Results are strong - see separate swimming data</p> <p>3. 30 children took part in Balanceability this year as 15 could already ride a bike. Awaiting data for final results but it is looking likely that 30/30 can now ride a bike</p>	<p>1. Investigate this for 22-23</p> <p>2. Children in Y4-6 who have been identified as not able to swim 25m will go swimming again. All Y3 children will go swimming and be assessed</p> <p>3. Continue this for children in reception next year</p>

## The John Moore Primary School PE & Sport Premium 2021-2022

<b>Key Priority Identified</b>				
5: Increased participation in alternative sport				
<b>School Focus/Planned Impact on pupils</b>				
Develop the number of sporting competitions available for pupils to access and number of teams entered				
Increase pupil engagement and participation in competitive sport				
Ensure pathways exist for all pupils to progress and compete in different sports				
<b>Actual Funding</b>	<b>Actions</b>	<b>Actual Impact</b>	<b>Evidence</b>	<b>Sustainability/Next Steps</b>
<p>1. League/competition and Network fees for the year - Move More (£2200)</p> <p>2. Sports Day - SL release time to plan and organise KS2 sports day (£300)</p> <p>3. Sportsability programme for G&amp;T (Included in Move More Membership)</p> <p>4. New equipment to ensure progression in athletics and replace equipment for newer sports (£1284)</p>	<p>1. SL to attend regular meetings in the Tewkesbury hub - local PE coordinators and the organiser of the local competitions etc</p> <p>1. Network to provide 2 x 6 week CPD sessions and 1 x 6 week after school club (see Priority 3)</p> <p>1. All children to participate in sports day (class sporting activities)</p> <p>2. Some children to participate in sprints etc (own choice)</p> <p>1. SL to keep a spreadsheet of KS2 to establish which children are representing school and to provide opportunities for all</p> <p>3. SL to identify children for G&amp;T</p> <p>2. Attend events: netball, football, tag rugby, cross country, cricket, rounders, tennis</p> <p>1. SL to meet with other SLs from nearby schools to arrange friendly tournaments etc</p> <p>4. SL to order: yoga mats, foam balls of different sizes to support Real PE delivery, discus, javelins, hurdles and archery equipment)</p>	<p>1. SL to register for events: netball league, netball cup, football league, ESFA football, tag rugby, cross country, quad kids, athletics, rounders, cricket, mini tennis</p> <p>1. Number of children who go through to county cross country</p> <p>1. To be placed in team events</p> <p>1. 100% participation in events on Sports Day</p> <p>4. Successful delivery of Real PE. Progression in throwing aspect of athletics. Y4 to participate in yoga</p>	<p>1. Cross Country Netball, football, rounders &amp; athletics competitions. Received medals in netball and school came 2<sup>nd</sup> in athletics (best ever result)</p> <p>1. Largest number of children competing in cross country and some representing county in later races</p> <p>1. Placed 2<sup>nd</sup> in athletics and netball</p> <p>100% participation on sports day</p> <p>2. Sports Day for KS1/KS2 completed successfully</p> <p>4. New equipment purchased: javelins/discus etc and dodgeballs bought for competition</p>	<p>1. Competitions to continue to be used. Make use of Quad Kids, tag rugby on top of the ones we already complete.</p> <p>4. Y6 to take part in dodgeball competition</p> <p>4. Yoga to be completed next year</p>

**£17,188 (£1,211)**