

The John Moore Primary School PE & Sport Premium 2020-2021

The Primary PE & Sports Premium funding is expected to facilitate improvements against the following 5 key indicators:

1. Engaging pupils in regular physical activity - kick starting active lifestyles
2. Raising the profile of PE and school sport across school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and school sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive school sport

At The John Moore Primary School, we identified priorities for the 2020-2021 academic year against the 5 expected outcomes from the Primary PE Sport premium funding.

Total fund allocated:

31/10/2020 £10,733

30/04/2021 £7,666

Total Spend: £18,399

£594 Sports Premium is being used to partially fund swimming sessions for those who have not met 25m distance in KS2 (Y4-6).

£546 from Curriculum Funds is being used to partially fund swimming sessions for those who have not met 25m distance in KS2 (Y4-6).

£500 - is being allocated from Curriculum funds to cover any replacement of PE resources

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Key Priority Identified				
1: Engaging pupils in regular physical activity - kick starting active lifestyles				
School Focus/Planned Impact on pupils				
Maximise partnership opportunities in network and increase opportunities and engagement of all pupils in regular physical activity both within and beyond the school day. Educate and train staff in new PE areas - to widen curriculum in school and after school clubs				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<ol style="list-style-type: none"> 1. After School Clubs offering new and different sports 2. Morning Mile 3. Staff delivering new sports as part previous training 4. Funding for salary for Forest School Leader 5. Providing targeted activities and support to engage all children (£15,000) 	<ol style="list-style-type: none"> 1. All children in school to be offered opportunities throughout the year to engage in these new sporting clubs (SL to keep a record of participation and identify children not participating) 3. SL to observe the application of these new sports 4. All children in school to participate in weekly Forest School sessions with a Forest School Leader. Weekly sessions will offer a broader range of outdoor activities to help boost physical participation, engagement in the outdoors, healthy eating and mental wellbeing to help support leading active and healthy lifestyles 	<ol style="list-style-type: none"> 1. Uptake of clubs to continue to rise and range of clubs developed to include outside payable clubs 5. Increased participation in sessions. 5. Greater understanding about where our food comes from through the planting, cooking and eating of fruit and vegetables 5. Improved engagement in the natural environment leading to improved mental wellbeing for all children 	<ol style="list-style-type: none"> 4. Forest School delivered to all classes in Autumn Term. Due to Covid-19. Continued in Summer Term after lock down 5. Activities planned including fire building and den building. Using resources to complete art and science challenges. 1. ASC did not take place this year due to Covid-19 	<ol style="list-style-type: none"> 1. Look at more KS1/EYFS clubs 1. Clubs to be organised for September 2021 4. Training for other staff to learn Outdoor Learning

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Key Priority Identified				
2: Raising the profile of PE and school sport across school as a tool for whole school improvement				
School Focus/Planned Impact on pupils				
PE Coordinator to ensure all funding is allocated for maximum impact				
Create opportunities to inspire, leading to increased participation by pupils - PE Coordinator to look for opportunities to make PE linked to topic etc and monitor this (as part of wider curriculum role)				
PE Coordinator to look for opportunities for PE - eg watching games/Olympics				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. Resources for online PE - Cybersmart Coach offering cross curricular opportunities (Jan 2021-Jan 2022)</p> <p>(£ 360)</p> <p>2. Jasmine Log On - (Create Development) linked to Real PE to support delivery</p> <p>(£ 245)</p>	<p>1. SL to remind staff of opportunities to use this and point staff to plan given (e.g. linked to topics - Cybersmart coach)</p> <p>2. SL to model the online resource to staff members - revisit in staff meeting</p> <p>2. SL to observe lessons and support teachers where necessary</p> <p>2. SL to show everyone the website again and run through how it helps support each section of Real PE (which links to Wellbeing focus)</p>	<p>1. Use of Bollywood dance in Y4</p> <p>1. Use of Samba Dance in Y5</p> <p>1. Use of Tai Chi in Y6</p> <p>1. Use of Egypt Dance in Y3</p> <p>1. Use of African Dance in Y1</p> <p>1. Use of website to offer other clubs e.g. circuit training</p> <p>2. Use of Jasmine Resource to support delivery of Real PE units - focus on EY/KS1 in Autumn Term</p>	<p>1. Used throughout lockdown and by different year groups - including samba (Y5) and Tai Chi (Y6). Others not used due to lockdown topic links.</p> <p>2. Jasmin used by SL to create progression of skills. SL trained in Real Gym and delivered to KS1 staff</p> <p>3. SL unable to observe lessons due to Covid-19.</p>	<p>2. SL to observe lessons and use support to create Ofsted Deep Dive sections and look at assessment across whole school</p>

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Key Priority Identified				
3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus/Planned Impact on pupils				
Increase confidence, knowledge, skills and motivation so that they understand the NC for PE and can deliver safe, high-quality and engaging PE and sports lessons for all pupils				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. SL release time to organise clubs and record of participation <i>(Use of own SL time)</i></p> <p>2. SL release time to evaluate children who have not represented school/taken part in a PE club/SEN/PP etc on spreadsheet and identify clubs for these children to be invited to Sportsability Programme (Move More Membership Entitlement) <i>(Use of own SL time)</i></p> <p>3. Move More - CPD to provide 2 x 6 week CPD sessions and 1 x 6 week after school club <i>(Cost included in Network Membership)</i></p>	<p>1. SL to organise clubs across KS1/KS2 in Autumn, Spring and Summer Terms</p> <p>2. SL to identify children along with Inclusion Manager for SEN Sportsability Programme (5 sessions TBC due to Covid-19)</p> <p>3. SL to seek external support & guidance to ensure Sports Premium is being used effectively (CSSN - now Move More - guidance)</p> <p>3. SL to complete request for CPD sessions through Move More (badminton for KS2, football for KS1 and dance club for Y2/3)</p> <p>3. SL to chase MM for plans (badminton and football)</p>	<p>2. 2 x Y3/4 children to attend SEN Sportsability Programme to feel more motivated and enthusiastic about PE</p> <p>2. 2 x Y5/6 children to attend SEN Sportsability Programme to feel more motivated and enthusiastic about PE</p> <p>3. Y5 teacher to be confident and competent in delivering badminton sessions</p> <p>3. KS1 Teachers to be confident in delivering football at this level</p> <p>4. Uptake of dance club successful</p>	<p>1. SL used time to create clubs for September 2021 start</p> <p>2. Did not happen due to Covid-19</p> <p>3. Yoga CPD postponed to 2021-2022 due to Covid-19. SL received Tennis CPD in Summer Term 2021</p>	<p>1. Clubs to be organised across whole school</p> <p>2. SL to review assessment and identification of children for Sportsability Programme</p> <p>3. Yoga CPD for KS in 2021-2022 and another area to be chosen by SL</p>

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Key Priority Identified				
4: Broader experience of a range of sports and activities offered to all pupils				
School Focus/Planned Impact on pupils				
Ensure a broad range of exciting, engaging and inspirational sports and activities continue to be delivered to meet needs, interests, attitudes and aspirations. Ensure pathways exist for all pupils to compete in different ways				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. Bell Boating Regatta and training (Y5) - cost of coach travel to training to be paid by parents 2. Swimming (Y3 and non-swimmers in Y4-6) Tewkesbury School x 9 ½ hour sessions with 2 qualified instructors for 15 children and including transport (£2340 Total £1200 funded by parents) £594 Sports Premium £546 from Curriculum Funds) 3. Balanceability - Reception children (10 sessions) - 5 per reception group - 45 children? (£625 - paid by parents) 4. New clubs offered to children with new sports focus 5. Forest School - funding for a qualified member of staff to deliver this across the school	1. Year 5 Class to attend the Bell boating Regatta and training 2. Swimming - all children in Y3 to have swimming sessions & are assessed by qualified instructors 2. SL to identify children in Y4, 5 and 6 who have not met the 25m requirement 3. SL to organise and work with 2 reception classes to organise this as a bolt on to Move More membership 4. SL to monitor this in light of current Covid-19 restrictions 5. Children will be able to engage in weekly Forest School sessions undertaking new physical activities	1. New experience for Y5 for bell boating regatta 2. All children in Y3 to have obtained 25m certificate. SL to identify those who do not 4. Club attendance for the new clubs to be strong (monitored by SL) 2. Swimming with 2 instructors for 15 children, giving a 1:7 ratio for learning and success 3. Reception Classes to have 35/45 confident by the end of sessions 5. Children to engage and experience new physical activities at Forest School.	1. Bell Boating did not take place due to Covid-19 2. Swimming focused on Y3 due to not being able to mix bubbles. 9 sessions of swimming with 2 qualified instructors. 3. Balanceability did not take place due to Covid-19 4. Clubs not completed due to Covid-19 and regulations afterwards 5. Forest School was delivered in Autumn and Summer Terms	1. Bell Boating for 2022 2. Swimming for all of Y3 and those in Y4, 5 and 6 who cannot swim 25m. Will be partially funded by SP money 3. Balanceability to be set up for 45 children in reception (2021 intake) and possibly Y1 (2020 intake) to allow for any missed due to Covid-19 4. Variation of sports clubs across KS1-2 in 2021/2022

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Key Priority Identified				
5: Increased participation in alternative sport				
School Focus/Planned Impact on pupils				
Develop the number of sporting competitions available for pupils to access and number of teams entered				
Increase pupil engagement and participation in competitive sport				
Ensure pathways exist for all pupils to progress and compete in different sports				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. League/competition and Network fees for the year - Move More (£2200) 2. Sports Day - SL release time to plan and organise KS2 sports day (SL Release Time) 3. Sportsability programme for G&T (Included in Move More Membership) 4. Forest School - funding for a qualified member of staff to deliver this across the school (Cost included in £15,000 mentioned in Priority 1)	1. SL to attend regular meetings in the Tewkesbury hub - local PE coordinators and the organiser of the local competitions etc 1. Network to provide 2 x 6 week CPD sessions and 1 x 6 week after school club (see Priority 3) 2. All children to participate in sports day (class sporting activities) 2. Some children to participate in sprints etc (own choice) 1. SL to keep a spreadsheet of KS2 to establish which children are representing school and to provide opportunities for all 3. SL to identify children for G&T 2. Attend events: netball, football, tag rugby, cross country, cricket, rounders, tennis 1. SL to meet with other SLs from nearby schools to arrange friendly tournaments etc 4. Children will be able to engage in weekly Forest School sessions undertaking new and challenging physical activities which also develop teamwork and support mental wellbeing	1. SL to register for events: netball league, netball cup, football league, ESFA football, tag rugby, cross country, quad kids, athletics, rounders, cricket, mini tennis - COVID 19 PERMITTING 1. Number of children who go through to county cross country 1. To be placed in team events 2. 100% participation in events on Sports Day 4. Children to engage and experience new physical activities at Forest School.	1. Events did not happen due to Covid-19 regulations 2. Sports Day - in closed bubbles organised by SL and carried out in summer term 3. Did not happen due to Covid-19 4. Forest school was delivered across the school. Focus areas on resilience (strive) and kindness and teamwork (share)	1. League for 2021/22 2. Sports Day in summer 3. SL to identify G & T for Sportsability 4. Forest School/outdoor learning to carry on in every class in 2021/2022 but for an hour a week

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£828 carry over from 2019/2020 year due to Covid-19.

£500

Towards Y3 swimming in Summer Term

£328

Kurling targets for Y6 to complete competitions

Rhythmic gymnastics equipment for future club

Frisbees for whole class for Y4 to complete their new unit after CPD training in 2019

Hoops replaced