

The John Moore Primary School

Geography Long Term Plan



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Little Foxes Preschool	<u>Changing seasons/The Weather Throughout the year.</u> <i>Why are the leaves changing colour?</i>		<u>Journeys around us</u> <i>Where does Rosie go?</i> (KUW through stories)		<u>Seaside fun!</u> <i>How do we get to the seaside?</i> (Train ride story)	
Foundation Stage	<u>Where will our wellies take us?</u> <i>What will we find?</i>		<u>Superheroes</u> <i>How do different people help us?</i>		<u>What a wonderful world</u> <i>What is a map?</i> <i>Maps through stories</i> comparing rural vs urban areas <i>Where would you rather live?</i>	
Year 1/2 Year A	<u>The UK</u> <i>Why visit a city?</i> (Focus: Revision of the countries and Cities of the UK. Deeper look at London and compare to another v different city in the world)		<u>The 7 continents of our wonderful world</u> <i>Where will the compass take us and how do we get there?</i> (Focus on naming the continents and 5 oceans)		<u>The Seaside</u> <i>How does visiting the seaside help local people?</i> (Focus: comparison of UK seaside to warm climate- Hawaii (or another warm climate of your own choice)	
Year 1/2 Year B	<u>Our School</u> <i>How 'green' are we?</i> (Focus: mapwork)		<u>Our Locality- Tewkesbury vs The Isle of Struay</u> (Katie Morag) <i>Where would you rather live?</i> (Focus: Locate the 4 countries of the UK & comparison study)		<u>Castles Abroad: Norway</u> (Cold Climate) <i>Why Is Norway so cold?</i> (Focus: cold climate and locational knowledge)	
Year 3/4 Year A	<u>Italy</u> <i>Where is Italy?</i> (Focus: map work, locational- link to H)		<u>India</u> <i>How does the population affect the economy?</i> (Focus: Northern Hemisphere/economic activity)		<u>Countries of the World</u> <i>Where in the world is....?</i> (Focus: locating/identifying some of the main biomes- aquatic, desert, tundra)	
Year 3/4 Year B	<u>Europe</u> <i>What do we know about our European neighbours?</i> (Focus on settlements/coastlines)		<u>Florida – North America</u> <i>Why do turtles and tourists go to Florida?</i> (Focus- Tourism comparison to Tewkesbury)		<u>Egypt</u> <i>What effect does the past have on the future?</i> (Focus- trade links- Suez canal)	
Year 5	<u>Mountains</u> <i>How are mountains formed?</i> (Focus- Natural resources- Minerals)		<u>The Amazon Rainforest</u> <i>Where in the world would you find a rainforest?</i> (Focus: Location/Southern Hemisphere- Forest biome)		<u>Rivers- Local Study</u> <i>How do rivers both help and hinder a region?</i> (Focus-Link with Tewkesbury and flooding)	
Year 6	<u>Extreme Earth</u> <i>What is a volcano?</i> (Focus- Distribution of natural resources and climate zones)		<u>WW11</u> (part of H topic) <i>Why were children evacuated from UK cities during WW11?</i> (Focus: change in land use over time)		<u>China</u> <i>Why do we buy so much from China?</i> (Focus- trade links)	

