



The John Moore Primary School PE & Sport Premium 2023-2024

The Primary PE & Sports Premium funding is expected to facilitate improvements against the following 5 key indicators:

1. Engaging pupils in regular physical activity – kick starting active lifestyles
2. Raising the profile of PE and school sport across school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and school sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive school sport

At The John Moore Primary School, we identified priorities for the 2022-2023 academic year against the 5 expected outcomes from the Primary PE Sport premium funding.

Total fund allocated:

31/10/2023 £10,444

30/04/2024 £7,666

Total Spend: £18,110



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Key Priority Identified				
1: Engaging pupils in regular physical activity – kick starting active lifestyles				
School Focus/Planned Impact on pupils				
Maximise partnership opportunities in network and increase opportunities and engagement of all pupils in regular physical activity both within and beyond the school day. Educate and train staff in new PE areas – to widen curriculum in school and after school clubs				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. SL to organise and coordinate new outside clubs alongside staff offered clubs (payable) to develop diversity of club offer and engage with specialist coaches (Gloucester Rugby/Tennis/cricket etc) (£1,000)</p> <p>2. SL to develop CPD for identified areas of curriculum – linked to Move More Membership and monitor delivery of previous CPD – yoga/tri golf and dodgeball for new staff in those year groups</p> <p>3. Funding for Outdoor Learning support – (£500)</p> <p>4. Year 5/6 to take part in the Gloucester Tag Rugby Programme (£480)</p>	<p>1. Ch in KS1 to be offered cricket club. KS2 Ch to be offered rugby and tennis</p> <p>2. SL to be released to observe the application and support staff in planning/delivery where necessary/required.</p> <p>3. All children in school to take part in Outdoor Learning. Weekly sessions for EYFS and Pre School to boost physical participation, engagement in the outdoors, healthy eating and mental wellbeing – supporting leading active and healthy lifestyles. Y1-Y6 – one block of 6 weeks across the school year.</p> <p>4. Year 5 and 6 to take part in this training programme</p>	<p>1. Monitor uptake of clubs and which children who don't normally attend clubs then choose this. Monitor this against PP/SEND and EAL children in a record of participation.</p> <p>2. SL to support staff and compile areas of CPD strengths and weaknesses for future professional development of staff – yearly, ready for Move Moe training. SL to book this with MM</p> <p>3. Regular Outdoor Learning sessions supporting the Restorative Practise theory and behaviour strategies within school for EYFS/Pre School</p> <p>3. Improved engagement in the natural environment leading to improved wellbeing for all</p> <p>4. Year 5 and 6 to take part in Gloucester Rugby tournament</p>		



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Key Priority Identified				
2: Raising the profile of PE and school sport across school as a tool for whole school improvement				
School Focus/Planned Impact on pupils				
PE Coordinator to ensure all funding is allocated for maximum impact				
Create opportunities to inspire, leading to increased participation by pupils – PE Coordinator to look for opportunities to make PE linked to topic etc and monitor this (as part of wider curriculum role)				
PE Coordinator to look for opportunities for PE – eg watching games/Olympics				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. Jasmine Log On – (Create Development) linked to Real PE/Real Dance/Real Gym to support delivery (£ 900)</p> <p>2. Wider Curriculum Focus – release time for SL linked to CPD sessions, creating knowledge organisers, assessment focus and assessment sheets, deep dive, lesson observations, learning walks, pupil voice and planning support (£1000)</p>	<p>1. All staff to use this resource. KS1 to use Real Gym and Real PE. KS2 to use Real PE alongside a sport application and some Real Gym</p> <p>1. Staff to assess children linked to progression of skills within sessions and modify lessons accordingly – key aspect of Ofsted PE Deep Dive of PE Teaching. Staff to use assessment sheets for sport areas eg rugby/tennis and share with SL. SL to identify patterns and areas of weaknesses/strengths in each cohort.</p> <p>2. SL to adapt and organise SL folder for PE and plan and share good practise of planning/knowledge organiser as last year</p>	<p>1. Children self-evaluate within and after sessions to progress skills</p> <p>1. Staff in KS2 assess against a sport focus each term and point G & T to outside agencies where appropriate. Assess within lessons – evident in SL observations of lessons.</p> <p>1. Little Foxes (preschool) to use Real Foundations into Real PE. YR to start with Foundation Real PE</p> <p>2. Curriculum coverage and staff familiar with skills and sport application in relevant year groups – SL to check this with staff in new year groups for 2023-2024</p>		



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Key Priority Identified				
3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus/Planned Impact on pupils				
Increase confidence, knowledge, skills and motivation so that they understand the NC for PE and can deliver safe, high-quality and engaging PE and sports lessons for all pupils				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. SL release time to organise clubs and records of participation (£400)</p> <p>2. SL release time to identify children to take part in the Sportsability Programme through Move More – for those G and T and those SEN/LA (£500)</p> <p>3. Move more CPD to provide 3 x 6 week sessions (one carried over from previous year due to Covid-19) and 1 x 6 week ASC. (Yoga – carried over, tri golf KS1 and dodgeball KS2) (Cost included in MM Membership Fees)</p> <p>4. SL to develop professionally through Deep Dive Support (£250)</p>	<p>1. SL to organise clubs across the whole school for the academic year 2023-2024 and encourage children to attend eg PP/SEND</p> <p>2. SL to monitor uptake of clubs and those who would benefit from Sportsability programmes – feedback and discuss with SENDCo</p> <p>3. SL to complete and liaise with MM through their CPD audit to inform CPD sessions</p> <p>3. Planning to be shared from MM sessions with staff, planning to be adapted going forwards</p> <p>4. SL to take part in Deep Dive from outside agency</p>	<p>1. Club uptake across school strong – children identified in 22/23 record of participation to be targeted – SL to share with staff</p> <p>2. 2 x Y3/4 and 2 x Y5/6 children to attend Sportsability programme, helping them feel more motivated and enthusiastic about PE</p> <p>3. Teachers in CPD areas for 23/24 to be monitored and should be confident in the areas chosen for CPD</p>		



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Key Priority Identified				
4: Broader experience of a range of sports and activities offered to all pupils				
School Focus/Planned Impact on pupils				
Ensure a broad range of exciting, engaging and inspirational sports and activities continue to be delivered to meet needs, interests, attitudes and aspirations. Ensure pathways exist for all pupils to compete in different ways				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
<p>1. Bell Boating Regatta and training (for Y5) £150</p> <p>2. Swimming (including transportation) – for all in Y3 and those who cannot swim 25m yet (from previous assessments). 2 x qualified instructors teaching groups of 15 children (£3024.30 Total £2,000 subsidised through PE Funding and difference paid by parents)</p> <p>2. Heidi’s Heroes programme (5 x non swimmers – free)</p> <p>3. Balanceability Sessions for 45 Reception children (10 sessions) (£1550 Total £775 subsidised through PE Funding)</p>	<p>1. Year 5 and possibly Y6 Classes to attend the Bell Boating Regatta and training</p> <p>2. Swimming – all children in Y3 to have swimming sessions and be assessed by qualified instructors against 25m, different strokes and life saving</p> <p>2. SL to identify from previous assessment children in Y4, Y5 & Y6 who have not met the 25m prerequisite for end of KS2</p> <p>2. Heidi’s Heroes programme – for children in Y5/6 who are non-swimmers</p> <p>3. SL to book and organise this MM ‘Bolt On’ for reception</p>	<p>1. Y5 to attend</p> <p>2. All children in Y3 assessed at end of swimming and identify those who can and cannot swim 25m, life save and show a variety of strokes – data shared on website</p> <p>3. Reception children 35/45 to be confident by the end of the sessions</p>		



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Key Priority Identified				
5: Increased participation in alternative sport				
School Focus/Planned Impact on pupils				
Develop the number of sporting competitions available for pupils to access and number of teams entered				
Increase pupil engagement and participation in competitive sport				
Ensure pathways exist for all pupils to progress and compete in different sports				
Actual Funding	Actions	Actual Impact	Evidence	Sustainability/Next Steps
1. League/competition and Network fees for the year – Move More (£3500) 2. Sports Day – SL release time to plan and organise KS2 sports day (£400) 3. Sportsability programme for G&T (Included in Move More Membership) 4. New equipment to ensure progression in athletics and replace equipment for newer sports (£500)	1. SL to attend regular meetings in the Tewkesbury hub – local PE coordinators and the organiser of the local competitions etc 1. Network to provide 2 x 6 week CPD sessions and 1 x 6 week after school club (see Priority 3) 1. All children to participate in sports day (class sporting activities) 2. Some children to participate in sprints etc (own choice) 1. SL to keep a spreadsheet of KS2 to establish which children are representing school and to provide opportunities for all 3. SL to identify children for G&T 2. Attend events: netball, football, tag rugby, cross country, cricket, rounders, tennis 1. SL to meet with other SLs from nearby schools to arrange friendly tournaments etc 4. SL to order new equipment – staff to feedback on need	1. SL to register for events: netball league, netball cup, football league, ESFA football, tag rugby, cross country, quad kids, athletics, rounders, cricket, mini tennis 1. Number of children who go through to county cross country 1. To be placed in team events 1. 100% participation in events on Sports Day 4. Successful delivery of Real PE. Progression in throwing aspect of athletics. Y4 to participate in yoga		



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