

History and Geography KS2 Updated Long Term Overview 2022-2023

YEAR THREE	<p><u>Stone Age to Iron Age</u> How did life change from the Stone Age to the Iron Age?</p>	<p><u>Ancient Egyptians</u> What do pyramids tell us about the past?</p>	<p><u>Local study</u> Why did people choose to settle in Tewkesbury?</p>
	<p><u>Europe</u> What do we know about our European neighbours? (Focus on settlements/coastlines)</p>	<p><u>Egypt</u> What effect does the past have on the future? (Focus- trade links- Suez canal)</p>	<p><u>Florida - North America</u> Why do turtles and tourists go to Florida? (Focus-Tourism comparison to Tewkesbury)</p>
SIGNIFICANT INDIVIDUALS	Mary Anning	Howard Carter Cleopatra	
LOCAL SIGNIFICANT INDIVIDUALS/EVENTS			
YEAR FOUR	<p><u>The Romans and their Impact on Britain</u> What did the Romans ever do for me?</p>		<p><u>Ancient Greece</u> How can we find out about the civilisation of Ancient Greece?</p>
	<p><u>Italy</u> Where is Italy? (Focus: map work, locational- link to H)</p>	<p><u>India</u> How does the population affect the economy? (Focus: Northern Hemisphere/economic activity)</p>	<p><u>Countries of the World</u> Where in the world is....? (Focus: locating/identifying some of the main biomes- aquatic, desert, tundra)</p>
SIGNIFICANT INDIVIDUALS	Boudicca Caesar Hadrian		Archimedes

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LOCAL SIGNIFICANT INDIVIDUALS/EVENTS	Gloucester as a significant Roman town		
YEAR FIVE	<u>The Vikings/Anglo Saxon struggle</u> <i>The Vikings - ruthless killers or peaceful settlers?</i>	<u>The Mayans</u> <i>Savages or civilised? What were the Mayans really like?</i>	<u>The Tudors/The Battle of Tewkesbury</u> <i>(Local area study)</i> <i>Why was The Battle of Tewkesbury so important?</i>
	<u>Mountains</u> <i>How are mountains formed?</i> <i>(Focus- Natural resources- Minerals)</i>	<u>The Amazon Rainforest</u> <i>Where in the world would you find a rainforest?</i> <i>(Focus: Location/Southern Hemisphere- Forest biome)</i>	<u>Rivers- Local Study</u> <i>How do rivers both help and hinder a region?</i> <i>(Focus-Link with Tewkesbury and flooding)</i>
SIGNIFICANT INDIVIDUALS	<i>Alfred the Great</i> <i>Athelstan, first King of England</i> <i>Edward the Confessor</i>		<i>Henry VIII</i> <i>Elizabeth I</i> <i>House of York</i> <i>House of Lancaster</i>
LOCAL SIGNIFICANT INDIVIDUALS/EVENTS			<i>Battle of Tewkesbury</i>
YEAR SIX		<u>WWII (Including the Battle of Britain)</u> <i>Why did Britain have to go to war in 1939?</i>	<u>Ancient China - The Shang Dynasty</u> <i>What impact did Ancient China leave on modern life?</i>
	<u>Extreme Earth</u> <i>What is a volcano?</i> <i>(Focus- Distribution of natural resources and climate zones)</i>	<u>WWII</u> (part of H topic) <i>Why were children evacuated from UK cities during WWII?</i> <i>(Focus: change in land use over time)</i>	<u>China</u> <i>Why do we buy so much from China?</i> <i>(Focus- trade links)</i>

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SIGNIFICANT INDIVIDUALS		Winston Churchill Anne Frank	
LOCAL SIGNIFICANT INDIVIDUALS/EVENTS		Bombing in Cheltenham Gloster Aircraft Company	
WHOLE SCHOOL TOPIC	REMEMBRANCE-WHY DO WE REMEMBER?		