

# Music Development Plan

School: **The John Moore Primary School**

Trust/ local authority: Gloucestershire

Local music hub: Gloucestershire Music

Music lead: Jo Bates

Music specialist: Jo Bates

Headteacher: Mr Simon Lockley

Date written: July 2024

Review date: July 2025

	<b>Music development plan</b>
1- Overall objective	Music is taught each week in all classes. The music curriculum ensures clear progression in performance, composing and appraising skills. Music is important in the life of the school with music assemblies, composer of the month, extra-curricular activities and inspiring lessons including whole-class instrumental tuition to engage children and inspire creativity.
2. Key components	<ul style="list-style-type: none"> <li>• Music curriculum is in line with the Model Music Curriculum with clear progression from EYFS to Yr 6</li> <li>• Music technology units</li> <li>• Whole class recorder lessons in years 3 and 4 including notation</li> <li>• Whole class glockenspiel lessons in year 5 including notation</li> <li>• Composer of the Month to expose children to a range of composers and styles of music from different periods of music history</li> <li>• Singing Assemblies (KS1 and KS2) learning age-appropriate songs</li> <li>• Children sing together in whole school Assemblies</li> <li>• Peripatetic music lessons: <ul style="list-style-type: none"> <li><b>From Yr 2:</b> Recorder, Piano, Drums, Violin</li> <li><b>From Yr 3:</b> Guitar, Flute, Cornet</li> <li><b>From Yr 5:</b> Saxophone, trumpet</li> </ul> </li> <li>• Extra-curricular music clubs- KS1 choir, KS2 choir, recorder club</li> <li>• Performance opportunities- Young Voices, Harvest Assembly, Christmas Fair, Christmas Productions/ Nativities, Summer Fair</li> <li>• Links with local community for performance opportunities- Tewkesbury Town Band (Roses Theatre Christmas Concert), Tewkesbury Day Centre, Tewkesbury Baptist Church</li> <li>• Links with Tewkesbury Academy (feeder school)- performances from music students and transition work</li> <li>• Links with Tewkesbury Abbey for choral singing work</li> <li>• CPD for teachers delivered by music lead</li> <li>• Signposting to Gloucestershire Music Youth Choir and ensembles</li> <li>• Links with The Music Junction- delivering Samba workshops</li> <li>• Visiting musicians- piano recital- through Gloucestershire music</li> <li>• PP engagement in choir and other music activities is monitored and support offered for trips/ peripatetic lessons</li> </ul>
3. Classroom instrumental teaching	<p>Yr 5- Glockenspiels/ keyboards  Yr 3 and 4- Recorders  Recorders are purchased by parents. Spare recorders available in school.  Glockenspiels available 1 between 2.</p>

	<p>Funding applied for- Universal Music Sound Foundation for more glockenspiels and keyboards.</p> <p>Pre-teaching and extra support available.</p> <p>Ensemble work for HA children</p>
4. Implementation of key components	<p>Available documents:</p> <p>Music Curriculum Long Term plan for all years</p> <p>Music Curriculum Year Group Overviews</p> <p>Progression of skills and knowledge document</p> <p>Composer of the Month planning</p> <p>Assembly song bank</p>
5. Evaluation process for the success of the Music development plan	<p>Review to be carried out in January 2025 and then July 2025.</p>
6. Transition work with local secondary schools	<p>Renew links with Tewkesbury Academy. Invite instrumentalists to come and perform at our school.</p>
7. Budget materials and staffing	<p>Applied for funding for ukeleles, glockenspiels and keyboards from Universal Music Sound Foundation in July 2024. Outcome of application will be in October 2024.</p>
8. Pupil Premium and SEND provision	<p>Area for focus</p> <p>Differentiation in lessons is by outcome. SEN children are supported by adults.</p> <p>Support materials available for activities where required.</p> <p>Target PP and SEN children for extra-curricular music activities. Support PP families to access peripatetic music lessons.</p>
9. Summary action plan	<ul style="list-style-type: none"> <li>• Encourage the use of singing for transitions in EYFS, KS1 and lower KS2. Provide teachers with ideas of songs to use.</li> <li>• Outline support for SEN children in planning.</li> <li>• Target PP children for extra-curricular music activities.</li> <li>• Make sure music page on school website is up to date and reflective of our activities</li> <li>• Renew links with Tewkesbury Academy for transition work.</li> <li>• Meet with Tewkesbury Abbey choral outreach director to discuss possible links.</li> <li>• Contact Tewkesbury Day Centre and arrange for children to carol sing.</li> </ul>